

Comparisons of Job Characteristics

Focus Occupation: [Teacher Assistants \(25-9041\)](#)

Associated Occupation: [Career/Technical Education Teachers, Secondary School \(25-2032\)](#)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 65

Focus Occupation: Teacher Assistants (25-9041)

Associated Occupation: Career/Technical Education Teachers, Secondary School (25-2032)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Education and Training	9.2	18.4	9.6	<< Extensive education and/or training may be required
Administration and Management	8.4	11.3	3.8	<< Extensive education and/or training may be required
Clerical	7.3	11.2	6.2	<< Extensive education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 94

Focus Occupation: Teacher Assistants (25-9041)

Associated Occupation: Career/Technical Education Teachers, Secondary School (25-2032)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Instructing	7.8	14.4	8.2	<< Extensive development of skills in this area may be required
Monitoring	9.9	12.6	8.6	<< Extensive development of skills in this area may be required
Coordination	9.1	12.2	9.1	<< Extensive development of skills in this area may be required
Learning Strategies	7.2	12.0	9.3	<< Extensive development of skills in this area may be required
Service Orientation	7.9	11.1	8.6	< A higher skill level may be required
Persuasion	7.4	11.0	8.2	<< Extensive development of skills in this area may be required
Negotiation	6.8	10.5	7.3	<< Extensive development of skills in this area may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities		Similarity of Focus Occupation to Associated Occupation: 92			
Focus Occupation: Teacher Assistants (25-9041) Associated Occupation: Career/Technical Education Teachers, Secondary School (25-2032)					
Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Written Expression	9.8	14.8	8.2	<<	Extensive improvement in abilities may be required
Written Comprehension	11.0	14.4	8.6	<<	Extensive improvement in abilities may be required
Category Flexibility	9.0	12.2	7.2	<<	Extensive improvement in abilities may be required
Originality	7.6	10.8	8.0	<<	Extensive improvement in abilities may be required
Fluency of Ideas	7.6	10.2	7.5	<<	Extensive improvement in abilities may be required
Speed of Closure	5.9	8.3	4.5	<<	Extensive improvement in abilities may be required
Memorization	5.6	8.2	4.4	<<	Extensive improvement in abilities may be required
Time Sharing	6.6	8.0	6.0	<<	Extensive improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common		Similarity of Focus Occupation to Associated Occupation: 98
Focus Occupation: Teacher Assistants (25-9041) Associated Occupation: Career/Technical Education Teachers, Secondary School (25-2032)		
Work Activities	Exclusivity of Activity	
Communicate student progress	66	
Conduct parent conferences	75	
Develop instructional materials	38	
Ensure correct grammar, punctuation, or spelling	48	
Establish and maintain relationships with students	74	
Evaluate student performance	46	
Maintain educational records, reports, or files	43	
Maintain group discipline in an educational setting	77	
Monitor student progress	66	
Organize educational material or ideas	41	
Recognize student learning levels	75	

Recognize student problems	75
Record student progress	46
Resolve behavioral or academic problems	77
Select teaching materials to meet student needs	72
Use classroom management techniques	81
Use computers to enter, access or retrieve educational data	46
Use interpersonal communication techniques	10
Use inventory control procedures	70
Use knowledge of multi-media technology	70
Use oral or written communication techniques	1
Use teaching techniques	29

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: n/a

Focus Occupation: Teacher Assistants (25-9041)

Associated Occupation: Career/Technical Education Teachers, Secondary School (25-2032)

Tools and Technologies	Exclusivity
Tools and technology data is unavailable for one or both occupations.	

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.